

SUBJECT:

Adoption of July 16-17, 2007 Agenda

RECOMMENDED ACTION:

Adopt the May 21, 2007 agenda as presented and/or amended.

SUBJECT:

Approval of May 21, 2007 Meeting and Public Hearing Minutes and the June 26, 2007
Conference Call Meeting Minutes

RECOMMENDED ACTION:

Approve the May 21, 2007 meeting and public hearing minutes as written and/or amended.
Approve the June 26, 2007 conference call meeting minutes as written and/or amended.

SUBJECT:

Review of the Department of Education's fiscal year 2008 operating budget.

RECOMMENDED ACTION:

Information purposes only.

SUBJECT:

Legislative Update

BACKGROUND:

- SB-157 – Minimum school size
- SB199 – Compulsory age to 18
- HB1236 – Iowa border agreement

RECOMMENDED ACTION:

Information purposes only.

AGENDA ITEM: 5.0

SUBJECT:

Overview of the Teacher Incentive Fund grant

BACKGROUND:

The Department of Education was recently awarded a \$20 million grant over the next five years. The purpose of the grant is to develop, implement, and sustain a performance-based compensation system for principals and teachers in high-need schools that will support and reward improvements in teaching and learning that result in increases in student achievement. The grant's key components seek to:

- Establish a performance-based compensation system in 30 schools with as many as 700 principals and teachers participating successfully on an annual basis.
- Build the capacity of principals and teachers to provide effective, targeted instruction for increasing student achievement.
- Improve the recruitment and retention of highly effective teachers in high needs schools.
- Gain support and build consensus for a performance-based pay system among key stakeholder groups in South Dakota.

RECOMMENDED ACTION:

Information purposes only.

SUBJECT:

State library transition update.

RECOMMENDED ACTION:

Information purposes only.

AGENDA ITEM: 7.0

SUBJECT:

Articulation Agreements between the Technical Institutes and the SD Public University System

BACKGROUND:

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This will bring the total to 228 approved program to program agreements between the public universities and technical institutes in South Dakota. The following list summarizes the number of approved program to program agreements for each public university and technical institute.

BHSU	24		LATI	58
DSU	55		MTI	18
NSU	39		STI	120
SDSMT	0		WDTI	32
SDSU	66			
USD	44			

RECOMMENDED ACTION:

Approve the following articulation agreements between the SDBOR and SDDOE.

<i>University Program</i>	<i>TI Program</i>
BS in Banking & Financial Services (NSU)	AS in Marketing/Management/Sales (LATI)
BS in Banking & Financial Services (NSU)	AS in Business Administration (STI)
BS in Banking & Financial Services (NSU)	AS in Financial Services (STI)
BS in Banking & Financial Services (NSU)	AS in Business Management & Marketing (WDTI)
Human Services (BHSU)	Disability/Human Services Technology Diploma (WDTI)

SUBJECT:

Report on Activities and Issues

BACKGROUND:

Sam Gingerich, Chief Academic Officer for the Board of Regents will discuss the items listed and others of interest:

- Certificate programs offered by the Regental Institutions
- Report and Recommendations – System-wide Review of Programs in Teacher Education/Leadership (will be provided to board members at the meeting)

RECOMMENDED ACTION:

Information purposes only.

SUBJECT:

Update on School District Expenditure Lawsuit Olson et al. v. Guindon

RECOMMENDED ACTION:

Information purposes only.

SUBJECT:

Update on School Funding Lawsuit - Davis v. State

RECOMMENDED ACTION:

Information purposes only.

SUBJECT: Public Hearing - English Language Proficiency (ELP) Standards

BACKGROUND: South Dakota must establish ELP standards that relate to the development and attainment of English proficiency by limited English proficient students as required by Title III of the *No Child Left Behind Act of 2001*. South Dakota's current ELP Standards were approved in 2004 and link to Reading, Language Arts, and Math academic content standards. The ELP Standards must also be linked to science content standards, which is also included in the draft revised ELP Standards.

South Dakota has established a statewide workgroup of educators to ensure broad participation of teachers representing South Dakota's three primary English Language Learner populations - Hutterite colonies, Native American, and Refugee/Immigrant. The panel also included general education teachers and content specialists. The panel was convened to help the Department of Education revise ELP standards that are linked to the reading, language arts, math, and science academic content standards. This workgroup is organized by grade span: K-2, 3-5, 6-8, 9-12. The Revised English Language Proficiency Standards are presented in the following grade spans: K, 1-2, 3-5, 6-8, and 9-12. Following Public Comment, revisions were made.

The Department of Education presented the draft of the revised ELP standards at the November 13, 2006, board meeting. The final draft of the South Dakota ELP Standards must be disseminated to all schools, including postsecondary institutions, for implementation during the 2007-2008 school year.

RECOMMENDED ACTION: The Department of Education requests the board consider the adoption of the English Language Proficiency standards.

SUBJECT:

Public Hearing of the K-12 Educational Technology Standards

BACKGROUND:

A committee of 40 plus educators has developed K-12 educational technology standards for our state this past year. In June, the board heard a preliminary reading of the standards to be open for public comment. In this meeting we will be addressing the comments and asking for final approval on the standards.

RECOMMENDED ACTION:

Approve standards.

SUBJECT:

State Assessment Report

BACKGROUND:

Update on Spring 2007 Dakota STEP, Dakota ELP and Dakota STEP-A assessments

- Monitoring visits and test security update
- New CRT website
- Future of writing assessment
- Report by indicator in all subject areas by spring 2009
- Reporting only CRT results in reading, math and science by spring 2008

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT: First Reading- Accreditation rules specific to qualified teaching staff

BACKGROUND: The specific rules requiring school districts to hire staff to teach in their areas of preparation were repealed in 1995. As a result, schools receive accreditation without standards for having properly certified staff.. While the state is required to enforce regulations for having highly qualified staff in core content, they currently do nothing to track nor enforce teachers in other content who are teaching out of field.

Federal regulations and state policy require school districts to file a plan indicating how they intend to get any district teachers who are teaching outside their certified areas in content to meet the NCLB “highly qualified teachers” requirement. This plan has been hard copy and kept on file in DOE. Concurrently, the State also requires school districts to file an “Authority to Act” within the personnel record form system on behalf of teachers teaching outside of their area of authorization. The Authority to Act, however, did not track those individuals who were not certified. These rule changes seek to replace the old Authority to Act requirement with a Plan of Intent requirement. This would decrease redundant reporting for school districts while simultaneously meeting Federal requirements and expanding that to all content areas.

Additionally, the requirement for meeting accreditation standards in non-public schools is unclear. The Department seeks to set higher and more rigorous standards for accreditation in South Dakota by requiring all administrative rule and codified law, to be applicable to non-public as well as public schools.

RECOMMENDED ACTION: The Department respectfully requests that the Board of Education move these rules to a Public Hearing to be held at the next Board of Education meeting.

SUBJECT: First reading – 24:15:03:08. Restrictions on additional authorizations

BACKGROUND: Current rule does not allow for a school service specialist nor a K12 stand alone special education teacher to add additional programs on a certificate. An example would be a certified school counselor wanting to pick up a program in elementary education. Our current rules do not allow for this to be added to their certificate.

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Additionally, the rules restrict a K12 stand alone special education teacher from having an endorsement added on their certificate. If they take the coursework or test in content area, this is not reflected on their teacher certificate.

These rules are restrictive and often impede individuals from expanding their options in a school district.

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RECOMMENDED ACTION: The Department respectfully requests that the Board of Education move 24:15:03:08 to a Public Hearing to be held at the next Board of Education meeting.

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SUBJECT:

Board, Commission and Committee Reports

RECOMMENDED ACTION:

Information purposes only.

SUBJECT:

Secretary's Report

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT:

Teach for America, Teacher Leaders, and Governor's New Teacher Academy

BACKGROUND:

This is a chance to hear from our best and brightest in the state. We have invited some of the teacher leaders from around the state that have helped to mentor and be role models for new teachers in our state. Additionally, teachers that attended the Governor's New Teacher Academy will share their experience.

The new Teach for America teachers will be introduced and have the opportunities to share their backgrounds. Teach for America is in its fourth year in South Dakota. The program has grown and filled a critical need in some of our high needs schools for filling teaching positions.

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT:

OCTE – Introduction of staff and contracted personnel

BACKGROUND: The Office of Career and Technical Education has three new staff as well as a number of new contracted consultant service individuals. These new individuals along with all current staff will be introduced to the board.

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT:

Overview of State Funds – SB168 & HB1171

BACKGROUND: The 2006 legislature appropriated \$1 million in Senate Bill 168. An update of the projects and actual expenditures will be explained.

The 2007 legislature appropriated \$1.5 million in House Bill 1171. A break out of all grant award winners and the obligated budget will be shared with the board.

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT:

07-08 Proposed Board of Education Calendar

BACKGROUND:

The 2007-08 proposed calendar will highlight items related to secondary CTE initiatives, technical institutes, and business items as required by the Board of Education.

RECOMMENDED ACTION:

Informational purposes only.

SUBJECT:

Technical Institutes Program Retention Plans

BACKGROUND:

This will be an overview of strategies related to Technical Institutes retention plans. Each Technical Institute will give an enrollment and retention update. They will share an individual program action based on one of their programs that have a low retention rate.

RECOMMENDED ACTION:

Informational purposes only.

AGENDA ITEM: 23.0

SUBJECT:

Technical Institutes Program Placement Plans

BACKGROUND:

Information regarding the 05-06 individual Technical Institutes program placement report. This will explain the number of graduates, location and overview of employment statistics.

RECOMMENDED ACTION:

Informational purposes only.

AGENDA ITEM: 24.0

SUBJECT:

Facility Fees / Future Facility Needs – Bonding authority - Don Templeton, J.J. Linn, Mark Wilson

BACKGROUND:

Information will be given regarding projected facility building plans for 2009-2014.

The information will include a map of previous projects funded as well as bond issues and maturity dates. This will explain what projects can actually be funded in the upcoming years.

RECOMMENDED ACTION:

Informational purposes only.

AGENDA ITEM: 25.0

SUBJECT:

Administrative Rules, BOE and Technical Institutes – Deb Barnett, DOE

BACKGROUND:

Deb Barnett will review administrative rules related to the Board of Education and the Technical Institutes.

RECOMMENDED ACTION:

Informational purposes only.

AGENDA ITEM: 26.0

SUBJECT:

Technical Institutes Goals and Objectives - Informal Roundtable

BACKGROUND: Informal discussion will occur to give the Board of Education an update on current trends related to Technical Institutes. This will include an overview of the five-point plan.

RECOMMENDED ACTION:

Informational purposes only.